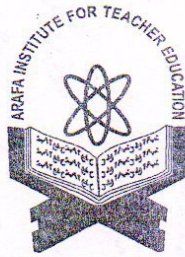


ARAFA INSTITUTE FOR TEACHER EDUCATION  
ATTUR P.O, THRISSUR.



B.Ed COURSE 2018.....2020.....

certified bonafide record/ report of:

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UNIT PLAN

Name:.....ANUPRIYA M.V.....

Roll No:.....AEASTEG004.....

Optional Subject:.....ENGLISH.....



*[Handwritten signature]*  
Lecturer

*[Handwritten signature]*  
Principal

THAMBY M.A. (Eng.), M. A. (Phi.), M.Ed., T.T.C.  
Asst. Prof. of English Education

PRINCIPAL  
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ATTUR - THRISSUR

# UNIT PLAN

STANDARD :

VI

TERM: 8 period

UNIT :

3- Glimpses of Nature

THEME :

Love for Nature

LEARNING OUTCOMES : The learners will be able to:-

- 1) Read and enjoy a prose passage
- 2) Identify different expressions used in a story.
- 3) Develop a narrative / story.
- 4) Write conversations relevant to the context.
- 5) Write a speech appropriate to the situation.
- 6) Prepare a poster
- 7) Understand the usage of 'while'.
- 8) Use prepositions meaningfully.
- 9) Edit a paragraph
- 10) Understand the central idea of a poem and appreciate it.
- 11) Undertake simple projects.



CONCEPT / SKILL	DISCOURSES / ACTIVITIES	LANGUAGE ELEMENTS	MATERIALS / LEARNING AIDS	EVALUATION
<ul style="list-style-type: none"> <li>• Need to realize the importance of agriculture.</li> </ul>	<ul style="list-style-type: none"> <li>• Story</li> <li>• Poems</li> <li>• Cartoons and pictures</li> </ul>	<ul style="list-style-type: none"> <li>• Use of 'as' for comparison</li> </ul>	<ul style="list-style-type: none"> <li>• Skill Models:-               <ul style="list-style-type: none"> <li>&gt; bread</li> <li>&gt; field</li> </ul> </li> <li>• Charts:-               <ul style="list-style-type: none"> <li>&gt; Related words</li> <li>&gt; Vegetables</li> <li>&gt; Fruit</li> <li>&gt; Word web</li> </ul> </li> <li>• PPT:-               <ul style="list-style-type: none"> <li>&gt; Announcement</li> <li>&gt; Noble</li> <li>&gt; Letter</li> <li>&gt; Speech</li> </ul> </li> <li>• Flashcards:-               <ul style="list-style-type: none"> <li>&gt; Flour</li> <li>&gt; croutons</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Prepare and present announcement</li> <li>• Know to prepare mobile.</li> <li>• Present speech.</li> <li>• Understand the rhyming words and rhyme scheme</li> <li>• Know about the usage &amp; hardly in negative sentence</li> </ul>
<ul style="list-style-type: none"> <li>• Importance of hardwork.</li> </ul>	<ul style="list-style-type: none"> <li>• Reading a short story and a poem.</li> <li>• Discussion on the importance of labour and agriculture.</li> <li>• Speech</li> <li>• Conversations</li> <li>• Editing</li> <li>• Project work</li> </ul>	<ul style="list-style-type: none"> <li>• Use of 'hardly' in the negative sense</li> <li>• Synonyms</li> <li>• Rhyming words and rhyme scheme</li> </ul>		

# UNIT PLAN

STANDARD : VI

UNIT : 4 - Work Is Worship

THEME : Dignity of labour, Importance of agriculture.

LEARNING OUTCOMES : The learners will be able to:

- 1) Read and appreciate short stories.
- 2) Prepare a speech from the given hints.
- 3) Describe different life situations.
- 4) Write short descriptions.
- 5) Write a conversation based on a story.
- 6) Arrange events of a play in the order.
- 7) Use 'hardly' to convey negative meaning.
- 8) Use 'as ... as' to combine sentences.
- 9) Read and appreciate poems.
- 10) Edit a passage.
- 11) Undertake simple projects.
- 12) Collect data from the internet.

TIME : 7 periods

# UNIT PLAN

TIME: 5 periods

1.8 - Care for Morrow

Theme: Preservation of Nature

Learning Outcomes: The learners will be able to:-

- 1) Read and comprehend plays and speeches
- 2) Enrich vocabulary by referring to a dictionary
- 3) Read and appreciate poems.
- 4) Get familiar with poetic devices.
- 5) Speak and read with proper stress, rhythm and intonation.
- 6) Participate in a debate, panel discussion, preparation of class magazine.
- 7) Prepare a write-up, an email, etc.
- 8) Understand and apply language elements like adverb & tense forms like present perfect and simple past.
- 9) Develop awareness...

- 10) Recognise the importance of natural phenomena,
- 11) Identify the nature of developmental activities and their impact on the environment.
- 12) Respond to issues related to the destruction of nature.
- 13) Use phrasal verbs in appropriate context.
- 14) Use hed better.

CONCEPT / SKILLS	DISCOURSES / ACTIVITIES	LANGUAGE ELEMENTS	MATERIALS / LEARNERS' AIDS	EVALUATION
<ul style="list-style-type: none"> <li>Environmental issues</li> <li>Natural phenomena</li> <li>Natural calamities</li> </ul>	<ul style="list-style-type: none"> <li>Panel discussion</li> <li>Debate</li> <li>Class magazine</li> <li>Write-up</li> <li>Reader's theatre</li> <li>Article</li> </ul>	<ul style="list-style-type: none"> <li>Editing passages</li> <li>Word puzzle</li> <li>Poetic devices such as personification, simile and metaphor</li> <li>Alliteration</li> </ul>	Skill Model:- > Rais Check:- > Examples of personification > Personate present participle > Causes of climatic change	<ul style="list-style-type: none"> <li>Understand the uses of poetic devices</li> <li>Prepare and present notice and note of appreciation.</li> </ul>

